# Pediatric Residency Program Monthly Newsletter

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# **EPA FORMS**

## CHOOSING EPA FORMS

You can choose whichever EPA seems most appropriate. E.g. If a resident is in Core stage but you feel the encounter you are evaluating is more appropriate for a Foundations stage EPA, complete the Foundations EPA form instead.

Remember you can always complete a narrative feedback form following an encounter if there is not an appropriate EPA form. More EPAs will be added as we move forward.

### REMINDER

Please complete EPA Forms online through One45.

The use of paper forms is currently being phased out.

# TIPS FOR COMPLETING EPA FORMS IN A BUSY SETTING

- Familiarize yourself with the EPA forms. The more you use the forms the easier and faster it will get.
- Plan in advance. Ask the resident to send you the EPA form(s) at the beginning of the day.
- Remember you don't have to observe ALL milestones. You can choose one section of the EPA to observe. Trust in the Competence Committee to track all of these low stakes assessments to ensure the resident is competent in all aspects of the EPA.
- After the encounter, ask yourself:
  - Did I have to supplement the history?
  - Did I need to repeat or add to the exam?
  - Did I add to the problem list?
  - Did I coach through the differential diagnosis and plan?
  - Did I have to supplement the information the resident provided to the family?
  - Did I need to contribute to this encounter to bring the resident to the level of a general pediatrician?

If you answered 'no' to these questions, you've entrusted the resident with that encounter and can just check off entrusted on the overall assessment scale on the EPA Form. Then you can skip down to the text section and record 1-2 things for the resident to continue doing and 1-2 things for the resident to work on.

If you answered 'yes', use the relevant milestones to help focus your feedback.

#### **Contact Information:**

Program Director, Dr. Sarah Manos: sarah.manos@iwk.nshealth.ca 470-6838 Program Coordinator, Alicia MacDonald: alicia.macdonald@iwk.nshealth.ca 470-8119 Competence Committee Chair, Dr. Beth Cummings: eacummin@dal.ca 470-8707 Chief Residents, Erin Quigley & Meg Pike: iwkchiefs@iwk.nshealth.ca 470-8232

